

Sports Funding Impact Statement 2018-19

As a Federation, we place great value in sports and physical education in our schools. It is an integral part of our curriculum and we devote a lot of resources to the area.

Every child from Year 1 through to Year 6 receives two hours of P.E. a week through the curriculum, with at least one of these hours delivered by a specialist sports coach and the other by teachers, who have liaised with the sports coach to deliver the best lesson possible. Children in Reception also receive one lesson a week from our sports coaches in order to encourage sports participation from a young age.

Our children are also encouraged to join our lunchtime and after-school sports activities, with specialist coaches hired at lunch time to organise sports in the playground and on the MUGA, and at least one sports club provided every day after school. Further, we provide several free after-school sports clubs. Every sports club is expected to provide planning to our Schools Manager for monitoring.

We compete intra-school through the Croydon School Sports Partnership and through friendly matches with other schools, as well as competing within the Federation by organising friendly matches in the sporting areas we have been covering in the curriculum.

Our Federation Schools Manager, who monitors the quality of planning and P.E. delivery across the Federation, oversees our sports coaches, as well as supervising our lunchtime provision. We provide our sports coaches with PPA time every week in order to ensure the highest quality of planning, which is held to the same standards as our lesson plans in the other core curriculum subjects.

This statement will detail:

- the amount of premium received
- a full breakdown of how it will be spent
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- how many pupils within the year 6 cohort can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

Monitoring during in the 2017/18 school year told us that:

- Some teachers and TAs were not confident in delivering PE lessons
- Provision for gymnastics needs to be improved
- There is no provision for teaching dance, in line with the National Curriculum
- There has still not been a significant improvement in provision for swimming
- Still no set-in-stone assessment system to track performance and improvement across years in PE
- There was still a discrepancy between girls' and boys' sports participation, especially in football

During the 2017/18 school year, we improved in the following areas:

- Improved links with outside organisations
- “Active Literacy” sessions targeting on the less active children in the school
- Our children continued to take part in more intra-sport competitions than ever before
- Children were particularly successful in athletics, coming third in Croydon in the indoor Sportshall Athletics competition, as well as receiving several medals, and over 15 finals places at the Croydon Primary Schools Athletics Championships
- Improved numbers of free after-school sports clubs
- Introduced after-school “squad training”, which allowed children opportunities to practise in our focus sports and improve performances at competitions
- Replaced sports strips and clothing for competition, as well as providing specialist equipment for sports competitions in order to support pride in the school and competitive sports performance
- Improved PE planning, enabling all children to access PE at an appropriate level
- Improved equipment and sports specific staff present during lunch and break times, which allow children to be more active and practise sports skills

Our focuses for the 2018/19 school year are as follows:

- Continue to improve swimming provision, to ensure that every child can swim at least 25 metres by the end of Year 6
- Improve dance provision
- Improve gymnastics provision
- Work with teachers and TAs to improve confidence in delivering PE
- Develop a stable assessment system in order to track PE and sport performance across year groups
- Improve links with sports clubs, to ensure that gifted and talented children are receiving proper coaching and support in their particular sport

Our PE and Sports Grant this year is **£20,920**.

We will be spending our grant this year on:

- Sustaining our improvements from the 2017/18 school year by:
 - Continuing to offer **free after-school sports club** places
 - Entering more **intra-school sports competitions**
 - Developing an electronic **assessment system** for children across the school in PE
 - Continuing to offer **extra-curricular sessions** for those who are talented in particular sports
 - Continuing to offer **extra PE sessions** for children to become competitive in our “focus sports”
 - **Monitoring** PE provision across the school and adapting the system to reach every child
- **Training teaching staff** in order to improve their confidence in delivering PE and sport lessons
- Offering **extra swimming lessons**, for those whom one lesson a week is not sufficient
- **Gymnastics training** for PE staff, in order to improve their delivery of PE outside of their sports specialism
- Funding **extra training** for our Federation Sports Leader in sports management and leadership skills, in order to improve PE and sport organisation and delivery overall
- Delivering **dance provision** across Years 1-6
- Providing specific **girls football** provision, to close the gap in sports participation between boys and girls

Our total spending in the area of PE and Sports is **£49,234**.

At the end of the school year, we asked our 2017/18 Year 6 cohort, which was 89 children in total, to self-assess their swimming skills, we found that:

- **60%** (53 children) of this cohort could swim competently, confidently and proficiently over a distance of at least 25 metres
- **51%** (45 children) of this cohort could use a range of strokes effectively in swimming
- **56%** (50 children) of this cohort could perform safe self-rescue in different water-based situations

We have a table below, which details our spending on sports at the school.

Use of Funding	What this means for the children	Impact
Federation Sports Manager, specialist Sports Coach and support from a specialist Federation Sports Leader	High quality P.E. teaching for all children from Reception to Year 6, specialist planning and organisation.	<p>More specialist P.E. lessons.</p> <p>Higher levels of physical activity and sports engagement for all children.</p> <p>Access to high quality P.E. from young age.</p>
Specialist Senior Sports Coach to lead planning and help set up new electronic assessment system	That we can have a successful and sustainable system for tracking children's achievements in P.E. throughout the year as well as year on year.	Ability to identify and target children who need extra support through tracking their achievement.
Intra-school competition through the CSSP	Children compete with other Croydon schools, and are offered pathways to county and national level competition, e.g. Sainsbury's School Games	<p>Refines children's skills in particular sports.</p> <p>Offers children a new way to experience sports playing.</p> <p>Develops experience with competitive sports.</p>
Intra-school competition through the Federation and friendlies	Children are offered a non-judgemental way to compete with other Croydon schools.	Increases school sports participation for all students by offering competitive sports for those of all levels and in all year groups.
Sports clubs every day after school	One or more after-school sports clubs provided for all year groups every day.	Extra-curricular provision available for all children in school, for those with different access to financial

		resources.
Free after-school sports clubs	We provide several free after-school and lunchtime sports clubs for pupils of various ages.	Access to extra-curricular sports clubs for all children regardless of financial situation.
Assisted places in high-quality sports clubs	We provide a limited number of assisted or free places in our sports clubs for families in need, or children who are gifted and talented in P.E.	Access to extra-curricular clubs for all children, regardless of financial status. Extension of activities for children who gifted and talented in P.E.
Extra P.E. lessons for gifted and talented children	Friday afternoon P.E. for children gifted and talented in P.E. or those chosen for school competitions	Extending and developing the skills of the most gifted and talented children in P.E.
Squad training sessions in "focus sports" each term	Children gifted and talented in P.E. are given the opportunity to refine these skills with a session a week in a particular sport.	Developing skills in focus sports, allowing for us to be more successful at competitions and to offer children pathways for particular sports.
Providing P.E. kits for families in need	Providing kits for families that cannot afford to provide for their children, meaning that every child takes part in P.E. and does not feel excluded.	Inclusion of all children in P.E. lessons.
Specialist sports uniforms and strips for competition	We provide specialist kits for each competition we compete in (e.g. swimming	Increased performance, participation and pride in intra-school competitions.

	hats for swimming gala)	.
Bikes, skateboards and scooters as rewards for good attendance.	Every child who gets above 96% attendance is entered into a draw to win a bike or a scooter.	Increased uptake of cycling or walking/scooting to school. Increased physical activity outside of school by providing a tool for this.
Extra training and CPD for sports staff in sports outside of their specialism	Sports staff are given the opportunity to develop skills in new sports, also skills for primary-specific competitions such as <i>Quicksticks</i> hockey.	Increased quality of P.E. teaching for all children.
Termly CPD sessions for teaching assistants	Teaching staff given CPD to support the sports coaches' teaching of PE and sport, in order to have every child access the curriculum in all PE lessons.	Increased quality of P.E. teaching for all children.
'Bikeability' courses for KS2 children	Children are given the opportunity to learn how to ride bikes, as well as learning safe road biking skills	Increases number of children cycling to school, and being active outside of school
Opportunities for children to trial for local and national teams	Gifted and Talented children are put forward for trials and opportunities at different clubs for different sports	Increases children's opportunities to take part at sports at a higher level
Extra swimming sessions for those who are need help to reach the required standard	This helps any children that need more help with swimming to accelerate through the curriculum	Bringing a higher number of Year 6 children towards reaching the three swimming targets by the end of the year
Transport to sporting events	Minibuses and coaches to take children to and from all competitions	Increases children's ability to take part in sports competitions. They don't have to rely on parents or

		public transport
Specialist Dance Teacher	Improved dance provision across the school in line with National Curriculum	Increased quality of P.E. teaching for all children
Healthy schools and healthy eating initiatives	Learning how to tackle obesity at home and in school	Tackling obesity in school
Sports equipment and specialist coaches for lunch and break times	Children will have access to sports and active activities throughout the school day, not just in PE lessons and clubs	Improved levels of physical activity across the school day