

## And what they don't!

Governors do not manage a school day-to-day, but are required to oversee its long-term development.

The Executive Headteacher is responsible for the internal organisation, management and control of the school and the implementation of the strategic framework established by the governing body.

It is the staff at the school – and ultimately the Executive Headteacher – who will listen to concerns and attempt to resolve or rectify them. Where this is not possible the Governing Body's role will be to look at whether the complaints procedure and other policies have been correctly applied.



Heavers Farm  
& Selsdon  
Primary Schools

For more information about the Governing Body of Heavers Farm and Selsdon Primary Schools, please visit:

[www.heaversfarm.com/about-us-2/governors](http://www.heaversfarm.com/about-us-2/governors)

[www.selsdonprimary.com/about-us/governors](http://www.selsdonprimary.com/about-us/governors)

# The role of the Governing Body

# What Governors do

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards. The role of the Governing Body is absolutely key to the effectiveness of a school.

School Governors provide strategic leadership and accountability in schools.

It is governors who hold the main responsibility for finance in schools, and it is Governors who work with the Executive Headteacher to make the tough decisions about balancing resources.

Each individual governor is a member of a Governing Body, which is established in law as a corporate body. Individual governors may not act independently of the rest of the governing body. Decisions are the joint responsibility of the Governing Body.

The role of the Governing Body is a strategic one, its key functions are to:

- ensure clarity of vision, ethos and strategic direction
- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the headteacher. To hold the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- oversee the financial performance of the school and make sure its money is well spent

## Support & Challenge

**Ensure accountability**  
Asking the difficult questions and guaranteeing the school is responsible for its actions

**A champion of success**  
Using skills and experience to support the school in achieving its aims and recognising good performance

## Providing Strategic Management

**Establish a strategic framework**  
Helping to set the school's aims and objectives

**Monitor and evaluate progress**  
Analysing decisions: Are they producing the desired results?

## Making Executive Decisions

**Allocate and control the school budget**  
From extra staff training to investing in new buildings or equipment

**Appoint senior staff**  
Including the responsibility of appointing a new Deputy Head or Head Teacher